Presentations relating to Autonomous Learning at AILA 2017
Compiled by Moira Hobbs and Kerstin Dofs

NB: Please double check with your conference programme in case there are changes by the organisers or mistakes in this online version.

Monday 24 July
C437-438  Location: Alcazar
10:45am - 11:15am
LANGUAGE AND EMOTION: STORIES OF IMMIGRANT MOTHERS RE-READ BY THEIR AMERICAN CHILDREN.
Ana Christina Dasilva iddings
Vanderbilt University, United States Of America; chris.dasilva@vanderbilt.edu

C21-24  Location: Venezia III
10:15am - 10:45am
IDENTITIES, EMOTION, AND INVESTMENT IN MULTILINGUALS’ MULTIMODAL PRODUCTION: CONTRASTIVE CASE STUDY
Keiko Konoeda
Bates College, United States of America; kkonoeda@bates.edu

C33-36  Location: Ducale I
10:45am - 11:15am
LANGUAGE LEARNER AUTONOMY AS AN OPEN SYSTEM
Annick Rivens-Mompean1, Timothy William Lewis2
1Université de Lille 3; 2The Open University, United Kingdom; Timothy.Lewis@open.ac.uk

11:15am - 11:45am
E-PORTFOLIOS, A TOOL FOR PROMOTING LEARNER AUTONOMY?
Chung-chien Karen Chang
National Taipei University, Taiwan, Republic of China; changcc@mail.ntpu.edu.tw

11:45am - 12:15pm
LANGUAGE TEACHER EDUCATION FOR LEARNER AUTONOMY: THE EMPOWERING POTENTIAL OF CASE PEDAGOGY
Flávia Vieira1, Manuel Jiménez Raya2
1University of Minho - Portugal; 2University of Granada, Spain; flaviav@ie.uminho.pt

C37-40  Location: Ducale II
10:15am - 10:45am
A MIXED-METHOD INQUIRY INTO CHINESE LEARNERS’ MOTIVATION TOWARDS LEARNING A THIRD LANGUAGE
Tianyi Wang
University of Cambridge, United Kingdom; tw403@cam.ac.uk

C77-80  Location: Studio 7
10:15am - 10:45am
“THEY DO MORE THINGS THAN MY FAMILY”: MOBILIZING AFFECT IN AN ETHNOGRAPHIC INTERVIEW IN CAMBODIA
Benedict John Lewis Rowlett
City University of Hong Kong, Hong Kong S.A.R. (China); benedictrowlett@me.com

10:45am - 11:15am
TRANSGLOSSIA AND LIBERATED WOMEN IDENTITY IN A PERIPHERAL SOUTH ASIAN COUNTRY: BANGLADESH
Shaila Sultana
Department of English Language, Institute of Modern Languages, University of Dhaka, Bangladesh, People’s Republic of; shaila.sultana@alumni.uts.edu.au

C159-162  Location: Ducale III
1:30pm - 2:00pm
THE EFFECTS OF IN-CLASS AND OUT-OF-CLASS READING ON THE INCIDENTAL ACQUISITION OF VOCABULARY
Barry Lee Reynolds
University of Macau, Faculty of Education; barryreynolds@umac.mo

C201-210  Location: Studio 4
2:00pm - 2:30pm
CONTROLLERS VALUES AND BELIEFS, A BRAZILIAN PERSPECTIVE.
Beatriz Faria Aragão
ICEA (Instituto de Controle do Espaço Aéreo), GEIA (Grupo de Estudos em Inglês Aeronáutico), Brazil; biaaragao@yahoo.com

C241-250  Location: Studio 8
2:00pm - 2:30pm
LANGUAGE IDEOLOGIES AND INTERSECTIONS BETWEEN TEACHERS’ BELIEFS AND THE ENGLISH LANGUAGE COURSEBOOK
Jéssica Martins Carvalho
Universidade Federal do Rio de Janeiro, Brazil; jessica.mcarvalho@hotmail.com

2:30pm - 3:00pm
TEACHERS’ BELIEFS AND PRACTICES OF CULTURE IN THE ELT CLASSROOM: AN ANALYSIS THROUGH EIL LENS
Engin Kaca
Middle East Technical University Northern Cyprus Campus, Turkey; enginkaca83@gmail.com

S84  Location: Ducale II
5:00pm - 7:00pm
SYMPOSIUM: DEVELOPING ENGLISH ORAL SKILLS MEDIATED BY DIGITAL TECHNOLOGY
Organizer(s): Vera Menezes (Brazil)
TECH2TALK: THE AFFORDANCES OF DIGITAL TOOLS FOR LEARNING ORAL SKILLS IN ENGLISH
Ronaldo Gomes Junior
Brazil
DIGITAL TOOLS FOR THE DEVELOPMENT OF ORAL SKILLS
Vera Menezes
Brazil

ON THE WINGS OF MOBILITY: A STUDY ON AFFORDANCES IN TEACHER EDUCATION
Junia Braga
Brazil

EMOTIONS AND ORAL SKILLS DEVELOPMENT WITH DIGITAL TECHNOLOGIES
Rodrigo Aragão
Brazil

C171-180 B  Location: Studio 1
5:30pm - 6:00pm
JAPANESE LANGUAGE LEARNERS’ ABILITIES TO AND THOUGHTS ON NOTICING THEIR SPOKEN ERRORS
Amanda Renee Toyoura
Griffith University, Australia; a.toyoura@grifith.edu.au

C221-230 B  Location: Studio 6
6:00pm - 6:30pm, 6:30pm - 7:00pm
LANGUAGE, IDENTITY NEGOTIATION, AND INTERCULTURAL LEARNING IN STUDY ABROAD CONTEXTS
Jane Jackson
The Chinese University of Hong Kong, Hong Kong S.A.R. (China); jjackson@cuhk.edu.hk

Tuesday 25 July
S41  Location: Queluz VII
10:15am - 12:15pm
LANGUAGE, IDENTITY, AND EMOTIONALITY: ENGAGING STUDENT TEACHERS WITH LANGUAGE PORTRAITS TO FOSTER APPRECIATION FOR PLURILINGUALISM
Sunny Man Chu Lau
Bishop’s University, Quebec, Canada

S44  Location: Venezia III
10:15am - 12:15pm
THE CENTRALITY OF TEACHER EMOTION IN LANGUAGE TEACHING AND PROFESSIONAL DEVELOPMENT: A PATH FORWARD
Organizer(s): Paula Renee Golombek (University of Florida, United States), Ana Maria Barcelos (Universidade Federal de Viçosa, Brazil)

EXPLORING THE INTERFACE OF EMOTIONAL AND MORAL DIMENSIONS IN LANGUAGE TEACHERS’ WAYS OF KNOWING
Magdalena Kubanyiova1, Gary Barkhuizen2
1University of Birmingham, England, 2University of Auckland, New Zealand
THE RELATIONSHIP BETWEEN EMOTIONS, BELIEFS AND MOTIVATION: A REVIEW OF STUDIES IN BRAZIL
Ana Maria Barcelos
Universidade Federal de Viçosa, Brazil
INSIGHTS INTO THE EMOTIONAL TRAJECTORIES OF FOREIGN LANGUAGE TEACHER IDENTITIES
Maria Ruohotie-Lyhty
University of Jyväskylä, Finland

THE LANGUAGE TEACHER EDUCATORS’ CHALLENGE WHEN ADDRESSING TEACHER EMOTIONS
Paula Golombek
University of Florida, United States

C331-344  Location: Studio 6
10:15am - 10:45am
LEARNER BELIEFS IN THE PRIMARY FOREIGN LANGUAGE CLASSROOM
Carin Maria Nilsson
Stockholm University, Sweden; maria.nilsson@isd.su.se
10:45am - 11:15am

STRIVING FOR LEARNER AUTONOMY WITHIN INSTITUTIONAL BINDS
Nadja Tadic
Teachers College, United States of America; nt2315@tc.columbia.edu
11:15am - 11:45am

ENGLISH AND I: SELF-PORTRAITS OF ENGLISH AS A FOREIGN LANGUAGE (EFL) STUDENTS
Margaret Marie Palmer
Universidade Federal de Viçosa, Brazil; maggiempalmer@gmail.com

REN 14  Location: Catete
10:15am - 2:30pm
RESEARCHING DIGITAL GAMES IN LANGUAGE LEARNING AND TEACHING
Organizer(s): Hayo Reinders (Unitec Institute of Technology), Sachiko Nakamura (King Mongkut’s University of Technology Thonburi, Bangkok, Thailand)
DETAILS OF THE SYMPOSIUM PAPERS

MERGING THE FORMAL AND THE INFORMAL: LANGUAGE LEARNING AND GAME DESIGN
Leena Kuure, Salme Kälkäjä, Marjukka Käsmä
University of Oulu, Finland

THE ROLE OF DIGITAL GAMES IN ENGLISH EDUCATION IN JAPAN: INSIGHTS FROM TEACHERS AND STUDENTS
Louise Ohashi
Meiji University, Japan

TECHNOLOGY IN SUPPORT OF HERITAGE LANGUAGE LEARNING
Sabine Little
University of Sheffield, UK

GAME-ENHANCED THIRD LANGUAGE DEVELOPMENT – A CASE STUDY OF AN 8-YEAR-OLD
Arja Piirainen-Marsh, Åsa Palviainen, Mikko Kuronen
University of Jyväskylä, Finland

DESIGNING FOR SITUATED LANGUAGE AND LITERACY: LEARNING THROUGH MOBILE AUGMENTED REALITY GAMES AND TRAILS
Mark Pegrum
LEARNER AUTONOMY IN TODAY’S DEVELOPED AND DEVELOPING WORLD
Organizer(s): Kerstin Irene Dofs (Ara Institute of Canterbury, New Zealand), Moira Hobbs (Unitec Institute of technology, New Zealand)

DETAILS OF THE SYMPOSIUM PAPERS
10.15-10.35
Introduction

10.35-10.55
PLURILINGUALISM AND SOCIAL CLASS: TWO ASPECTS TO TAKE INTO ACCOUNT IN AUTONOMOUS LANGUAGE LEARNING
Desirée Castillo, Victoria Madrid, Nora Pamplón
University of Sonora, Mexico

11.00-11.20
SOCIAL AUTONOMY AND DECISION MAKING IN L2 GROUP WORK
Diana Feick
University of Vienna, Austria

11.25-11.45
PHENOMENOLOGIES OF AUTONOMY AND AGENCY IN THE SOUTH CARIBBEAN: THE CASE OF TRINIDAD AND TOBAGO
Diego Mideros
The University of the West Indies, Trinidad and Tobago

11455-12.15
Discussion of 2 papers above

13.55-14.15
INNOVATION AND CHALLENGES IN RESEARCHING A PEDAGOGY FOR LEARNER AUTONOMY IN CONTEXT
Christine O’Leary
Sheffield Hallam University, UK

14.20-14.40
UNDERSTANDING CURRICULUM: AN ACTOR NETWORK THEORY APPROACH TO LEARNER AND TEACHER AUTONOMY
Michael Carroll
Momoyama Gakuin University, Japan

14.40-15.10
Discussion of 2 papers above

15.10-15.30
DEVELOPING ENGLISH ORAL SKILLS IN VIRTUALLY INTERCONNECTED SPACES
Vera Menezes, Ronaldo Gomes-Junior
Universidade Federal de Minas Gerais, Brazil
15.35-15.55
THE DEVELOPMENT OF FOREIGN LANGUAGE ORAL PRODUCTION THROUGH PEER COLLABORATION AND THE USE OF ICT
Terezinha Maria Sprenger, Rosinda de Castro Guerra Ramos
Universidade Federal de São Paulo, Brazil

15.55-16.15
Discussion of 2 papers above

16.15-1700
Book announcement, AGM, afternoon tea

17.00-17.20
SYNERGIES BETWEEN A PEDAGOGY FOR AUTONOMY AND CRITICALITY DEVELOPMENT IN EAP IN HE
Ana Ines Salvi
University of Warwick, UK

17.20-17.30
Discussion of above paper

17.30-17.50 ...
The changing world in two New Zealand institutions
Closing
Celebrations

REN 2  Location: Queluz II
10:15am - 7:00pm
LEARNER AUTONOMY IN ENGLISH LANGUAGE CURRICULA OF CHINESE UNIVERSITIES 1978–2007: AN INTENTIONALIST ANALYSIS
Shi Pu
Beijing Foreign Studies University, China

REN 3 Location: Venezia IV
1:30pm - 4:30pm
INDIVIDUAL FACTORS IN CLIL TEACHERS AND LEARNERS
Organizer(s): Rick de Graaf (Utrecht University, The Netherlands), Russell Gordon Cross (Melbourne University, Australia)
DETAILS OF THE SYMPOSIUM PAPERS

INDIVIDUAL FACTORS INFLUENCING CLIL STUDENT CHOICES IN THE TRANSITION FROM PRIMARY TO SECONDARY
Elisa Hidalgo-McCabe, María Fernández-Agüero
Universidad Autónoma de Madrid, Spain

CLIL STUDENTS’ MOTIVATION TOWARDS LEARNING ACADEMIC SUBJECTS IN ENGLISH
Thomas Somers, Ana Llinares
Universidad Autónoma de Madrid, Spain

UNDERRESEARCHED, BUT HIGHLY RELEVANT IN LANGUAGE LEARNING: EFL SELF-CONCEPT AS AN INDIVIDUAL FACTOR IN CLIL-ENVIRONMENTS
Dominik Rumlich1, Julia Reckermann2
1Universität Duisburg-Essen, Germany, 2Bielefeld University, Germany

CHICKEN OR EGG? MOTIVATION FOR OR FROM BILINGUAL EDUCATION IN THE NETHERLANDS
Tessa Mearns1, Do Coyle2, Rick de Graaf3
1Leiden University, The Netherlands, 2University of Aberdeen, UK, 3Utrecht University, The Netherlands

C331-344 B Location: Studio 6
2:00pm - 2:30pm
DEVELOPING LEARNER AUTONOMY THROUGH IMPARTING COGNITIVE SKILLS IN FEMALE ARAB
STUDENTS OF ENGLISH LANGUAGE
Rajat Ghosh
Majan University College, Oman; ghrajat@gmail.com

2:30pm - 3:00pm
LEARNER AUTONOMY IN CHINESE LEARNING AS A FOREIGN LANGUAGE
Ning Jiang
Trinity College Dublin, Ireland; jiangn@tcd.ie

3:00pm - 3:30pm
LEARNING OUTCOMES OF AN AUTONOMOUS PERSONALISED APPROACH TO ADVANCED LANGUAGE
LEARNING
Mira Kim
The University of New South Wales, Australia; emily.edwards@unsw.edu.au

C345-358 B Location: Studio 7
3:30pm - 4:00pm
MOTIVATIONAL INFLUENCES ON ADULT ARAB LEARNERS OF ENGLISH IN THE U.A.E
Nour Al Okla
Al Ghurair University, United Arab Emirates; nour.okla@yahoo.com

C373-386 B Location: Studio 9
1:30pm - 2:00pm
ENHANCING MOTIVATIONAL FLOW THROUGH TASK-BASED INTERCULTURAL INTERACTIONS
Scott Charles Aubrey
Kansai University, Japan; scaubrey@kansai-u.ac.jp

W11 Location: Queluz I
6:00pm - 7:00pm
DIGITAL TOOLS, LEARNER AUTONOMY, AUTHENTICITY AND OUTPUT PRODUCTION IN THE
LANGUAGE CLASSROOM
Bernd Rueschof
University Duisburg-Essen, Germany; bernd.rueschof@uni-due.de

Wednesday 26 July
C909-912 Location: Studio 9
10:15am - 10:45am
THE SOCIAL CONSTRUCTION OF IDENTITIES IN INTERNSHIP MEMOIRS: CONTRIBUTIONS OF
EVALUATION IN A SYSTEMIC-FUNCTIONAL PERSPECTIVE
Adriana Nogueira Nóbrega1, Carla Cristina Souza2, Adriana Rodrigues Abreu3
Thursday 27 July

C387-388  Location: Ducale I
10:45am - 11:15am
THE ROLE OF AGENCY IN THE CONSTRUCTION OF PROFESSIONAL IDENTITY AMONG LANGUAGE MAJORS
Riikka Alanen, Anne Pitkanen-Huhta, Maria Ruohotie-Lyhty, Päivikki Jääskelä
University of Jyvaskyla, Finland; riikka.a.alanen@jyu.fi

C393-394  Location: Ducale II
10:45am - 11:15am
TEACHER IDENTITY: THE ROLE OF BALANCED POWER RELATIONSHIPS IN TEACHING AND LANGUAGE ASSESSMENT PRACTICES
Diana Patricia Pineda
University of Texas at El Paso, United States of America; dppineda@miners.utep.edu

C405-406  Location: Ducale IV
10:45am - 11:15am
THE USE OF GRAMMAR LEARNING STRATEGIES FOR TEXTMANIPULATION TASKS IN A SECOND AND THIRD LANGUAGE
Zuzanna Kiermasz1, Mirosław Pawlak2
1University of Łódź, Poland; 2Adam Mickiewicz University, Kalisz, Poland; zuzannakiermasz@gmail.com

C475-476  Location: Ducale V
10:45am - 11:15am
BELIEFS, MOTIVATIONS AND IDENTITIES OF ENGLISH LEARNERS
Bruna de Oliveira
Universidade Federal de Viçosa, Brazil; brunamdeo@hotmail.com

SIMPCS  Location: Queluz II
10:15am - 12:15pm
INNOVATIONS AND CHALLENGES IN APPLIED LINGUISTICS AND LEARNER AUTONOMY
Organizer(s): Christine Nicolaides (UFRJ), Walkyria Magno Silva (UFPA)
DETAILS OF THE SYMPOSIUM PAPERS

THE INTERNET OF THINGS: IMPLICATIONS FOR LEARNING BEYOND THE CLASSROOM
Hayo Reinders1, Zina Romova2
1Anaheim University, USA and Unitec, New Zealand, 2Unitec Institute of Technology, New Zealand

TEACHER AUTONOMY: FROM THE PROMOTION OF INDEPENDENT LEARNING TO THE CRITICAL APPROPRIATION OF LANGUAGE POLICIES
Jaime Usma
Universidad de Antioquia, Colombia

ADVISING FOR LANGUAGE LEARNING: THE ROLE OF REFLECTIVE DIALOGUES
Marina Mozzon McPherson
University of Hull, UK
HOW LANGUAGE ADVISERS PERCEIVE THEMSELVES: EXPLORING A NEW ROLE THROUGH NARRATIVES
Maria Giovanna Tassinari
Freie Universität Berlin, Germany
C563-576
Time: Thursday, 27/Jul/2017: 10:15am - 12:15pm · Location: Studio 7

10:45am - 11:15am
THE ROLE OF TEACHERS’ KNOWLEDGE AND IDENTITY IN TEACHER EDUCATION
Aymen Eltayeb Elsheikh
New York Institute of Technology - Abu Dhabi, UAE;
elsheikhaymen@hotmail.com

C411-412 Location: Ducale I
11:45am - 12:15pm
DISCOURSE AND IDENTITY OF FOREIGN LANGUAGE TEACHERS: A STUDY IN A DEVELOPMENT PROGRAM AT AMAZONAS
Marta de Faria e Cunha Monteiro
Federal University of Amazonas - UFAM, Brazil;
martamonteiro20@hotmail.com

C417-418 Location: Ducale II
11:45am - 12:15pm
NON-NATIVE SPEAKING TEACHER IDENTITIES, INTERCULTURAL COMMUNICATION, AND ETHNIC BIAS IN THE ONLINE ENGLISH LANGUAGE CLASSROOM
Uju Anya
Pennsylvania State University, United States of America; anya@psu.edu

C881-882 Location: Alcazar
11:15am - 12:15pm
AFFORDANCES IN A DISTANCE EDUCATION BRAZILIAN PROGRAM OF ENGLISH AS A FOREIGN LANGUAGE
Andreia Turolo-Silva
Federal University of Ceara, Brazil; andreiaturolo@hotmail.com

INTEGRATING SOCIAL NETWORKING SITES FOR LANGUAGE LEARNING IN A LANGUAGE EDUCATION PROGRAM
Jose Aldemar Álvarez Valencia
Universidad del Valle, Colombia;
jose.aldemar.alvarez@correounivalle.edu.co

S51 Location: Queluz VI
1:30pm - 3:30pm
LET’S CO-RESEARCH! LEARNERS AS CO-RESEARCHERS IN AUTONOMOUS FOREIGN LANGUAGE LEARNING
Organizer(s): Maria Giovanna Tassinari (Freie Universität Berlin, Germany), Christian Ludwig (Pädagogische Hochschule Karlsruhe, Germany)

LEARNERS AS CO-RESEARCHERS OF THEIR OWN LEARNING PROCESSES: AN EXAMPLE FROM AN AUTONOMOUS LEARNING ENVIRONMENT
Leni Dam
formerly University College Copenhagen, Denmark

STUDENTS AS (CO-)RESEARCHERS: INVESTIGATING FORM AND FUNCTION OF FORMULAIC LANGUAGE
Saskia Kersten
University of Hertfordshire UK, United Kingdom

CO-RESEARCH IN PRACTICE IN A SELF-ACCESS LANGUAGE CENTRE
Maria Giovanna Tassinari
Freie Universität Berlin, Germany

SPACE, PLACE AND LEARNER AUTONOMY: LEARNERS CORESEARCHING LINGUISTIC LANDSCAPES
Christian Ludwig
Pädagogische Hochschule Karlsruhe, Germany

S57 Location: Venezia V
1:30pm - 3:30pm
ENGLISH IN BRAZIL: VIEWS, POLICIES AND PROGRAMS
Organizer(s): Kyria Rebeca Finardi (UFES, Brazil)
DETAILS OF THE SYMPOSIUM PAPERS

LANGUAGE, POWER AND AUTONOMY
Renata Archanjo1, Christine Nicolaides2, Edson Estarneck3
1UFRN, Brazil, 2UFRJ, Brazil, 3UNIABEU, Brazil
... MATERIALS DESIGN AND AUTONOMY IN ELT AND THE NATIONAL TEXTBOOK PROGRAM
Rafael Vetromille-Castro1, Juarez Lopes Jr.2, Simone Sarmento3
1UFPEL, Brazil, 2IFSul, Pelotas, Brazil, 3UFRGS, Brazil

C925-928 Location: Alcazar
2:30pm - 3:00pm
MAKING DISCIPLINARY IDENTITY RELEVANT IN ACADEMIC PRESENTATIONS ADDRESSED TO MULTIDISCIPLINARY AUDIENCES
Laurie J. Anderson1, Letizia Cirillo2
1University of Siena, Italy; 2Free University of Bozen-Bolzano, Italy; laurie.anderson@unisi.it
C507-520 B Location: Studio 3
2:00pm - 2:30pm
DEVELOPING UNDERSTANDING OF CRITICALITY IN EAP VIA PRACTITIONER RESEARCH IN HE IN THE UK
Ana Ines Salvi
University of Warwick, United Kingdom; ana.Salvi@warwick.ac.uk

2:30pm - 3:00pm
ENGLISH NATIVE SPEAKERS’ STRATEGIES IN LEARNING CHINESE VOCABULARY: A THINK-ALOUD STUDY
Jing Yan
Singapore Centre for Chinese Language, Singapore; yanjjing920@gmail.com
3:30pm - 4:00pm
SECOND LANGUAGE WRITING AUTONOMY IN UNIVERSITY WRITING COURSE: A FOCUSED JOURNAL APPROACH
SIGNE-ANITA LINDGRÉN
Carleton University, Canada; chantal.dion@carleton.ca

C535-548 B Location: Studio 5
3:00pm - 3:30pm
SCAFFOLDING LANGUAGE LEARNING THROUGH TECHNOLOGY IN TEACHER EDUCATION
T.J. Ó Ceallaigh
University of Limerick, Ireland; tj.oceneallaigh@mic.ul.ie

3:30pm - 4:00pm
THEORY ENSEMBLES IN COMPUTER-ASSISTED LANGUAGE LEARNING RESEARCH AND PRACTICE
Philip Hubbard
Stanford University, United States of America; efs@stanford.edu

4:00pm - 4:30pm
TASK PREFERENCE, TASK ENGAGEMENT, AND FACTORS INFLUENCING AFFECTIVE RESPONSES
Linh Phung
Chatham University, United States of America; lphung@chatham.edu

POSTER SESSION Location: Versailles
5:00pm - 6:00pm
STUDENTS’ ANXIETY AND CHOICE OF LANGUAGE IN ENGLISH CLASSROOMS AT JAPANESE UNIVERSITIES
Kayo Fujimura-Wilson
Yamaguchi University, Japan; fujiwils@yamaguchi-u.ac.jp

C613-618 B Location: Venezia I
5:00pm - 5:30pm
NEGOTIATING IDENTITIES IN ENGLISH AS A LINGUA FRANCA COMMUNICATION VIA SKYPE
Marie-Louise Brunner, Stefan Diemer
Saarland University, Germany; s.diemer@mx.uni-saarland.de

C619-624 B Location: Venezia II
6:30pm - 7:00pm
GLOBAL PROFESSIONAL IDENTITY: A CRITICAL DIALOGUE BETWEEN EXPERT/NOVICE NON-NATIVE ENGLISH SPEAKER TEACHERS
Carmen Helena Guerrero1, Bryan Meadows2
1Universidad Distrital, Colombia; 2Fairleigh Dickinson University, United States; helena.guerrero.ud@gmail.com

C625-630 B Location: Venezia III
5:30pm - 6:00pm
ENACTING IDENTITIES THROUGH MULTIMODAL TEXT PRODUCTION IN HIGHER EDUCATION: POSSIBILITIES AND INNOVATIONS IN ENGLISH LEARNING
Raquel Gamero1, Lucas Moreira dos Anjos-Santos2
1Universidade Estadual do Norte do Parana, Brasil; 2Monash University, Australia; lucas.santos@monash.edu
PERCEPTIONS AND EXPRESSIONS OF TEACHER AUTONOMY AT A JAPANESE UNIVERSITY.
Peter Harrold, Andrew Gallacher
Kyushu Sangyo University, Japan; peterharrold@hotmail.co.uk

YOU’RE TOO OLD TO PASS THAT EXAM! AGE, INVESTMENT, AGENCY AND AUTONOMY IN LANGUAGE LEARNING.
Diego Mideros, Beverly-Anne Carter
The University of the West Indies, Trinidad and Tobago; Diego.Mideros@sta.uwi.edu

AUTONOMY IN THE TRANSITION FROM LEARNER TO TEACHER: A LONGITUDINAL MULTIPLE-CASE STUDY
Jing Huang1, Yau Ning Kenny Lock2
1 Hong Kong Baptist University, Hong Kong S.A.R. (China); 2 Hong Kong Baptist University, Hong Kong S.A.R. (China); peterjh@hkbu.edu.hk

INTERACTIONS, AUTONOMY AND ENGLISH LANGUAGE TEACHING AND LEARNING
Ana Paula Tavares de Moraes Silva Cypriano
FAETEC/ FEUC / SME-RJ, Brazil; apcypriano@hotmail.com

READING STRATEGIES AND SECOND LANGUAGE LEARNERS
Anna Lindholm
Karlstad University, Sweden; anna.lindholm@kau.se

SELF-DIRECTED SPEECH AND SECOND LANGUAGE LEARNING
Markus Kötter
University of Siegen, Germany, Germany; koetter@anglistik.uni-siegen.de

Friday 28 July
SIMPC11 Location: Louvre I
9:00am - 12:00pm
INNOVATION AND CHALLENGES IN EMPIRICAL-EXPERIMENTAL TRANSLATION STUDIES
Organizer(s): Fabio Alves (UFMG, Brazil)
CORRELATIONS BETWEEN LEARNING STYLE AND TRANSLATION PERFORMANCE IN A GROUP OF UNDERGRADUATE TRANSLATION STUDENTS
Kyriaki Kourouni
Aristotle University, Greece

SIMPC8 Location: Louvre II
9:00am - 12:00pm
INNOVATIONS AND CHALLENGES IN EDUCATOR DEVELOPMENT IN APPLIED LINGUISTICS
Organizer(s): Tania Regina Romero (Universidade Federal de Lavras)

3. TEACHING TO LEARN: WAYS OF EXPERIENCING THE PRACTICUM, TEACHER EDUCATION AND DEVELOPMENT
Elaine Mateus1, Inés K Miller2, Janaina Cardoso3
1UEL, Brazil, 2PUC-Rio, Brazil, 3UERJ, Brazil

C685-696  Location: Studio 2
10:30am - 11:00am
AGENCY AND EMOTIONS AMONG L2 TEACHER STUDENTS
Tarja Nyman, Kati Kajander, Riikka Alanen
University of Jyväskylä, Finland; riikka.a.alanen@jyu.f

C771-782  Location: Studio 9
10:30am - 11:00am
EAL DOCTORAL CANDIDATES AND SECOND LANGUAGE IDENTITY DEVELOPMENT
Morena Dias Botelho de Magalhaes
The University of Auckland, New Zealand; m.magalhaes@auckland.ac.nz

11:00am - 11:30am
ENGLISH AND I: SELF-PORTRAITS OF ENGLISH AS A FOREIGN LANGUAGE (EFL) STUDENTS
Margaret Marie Palmer
Universidade Federal de Viçosa, Brazil; maggiempalmer@gmail.com

C867-868  Location: Venezia IV
2:00pm - 2:30pm
STUDENTS’ PERCEIVED AND ACTUAL WILLINGNESS TO COMMUNICATE IN TWO SPANISH LANGUAGE INSTRUCTIONAL ACTIVITIES
Ashley Rose Shafer
Temple University, United States of America; ashafer@temple.edu

C685-696 B  Location: Studio 2
1:30pm - 2:00pm
EFFECT AND STUDENT PERCEPTIONS OF COLLABORATIVE WRITING IN EFL
Ali Shehadeh
UAE University, United Arab Emirates; Ali.Shehadeh@uaeu.ac.ae

C759-770 B  Location: Studio 8
1:30pm - 2:00pm
CLAIMING LINGUISTIC AGENCY: MULTILINGUAL PROFESSIONALS IN PUBLIC ADMINISTRATION
Jyrki Kalliokoski
University of Helsinki, Finland; jyrki.kalliokoski@helsinki.f

3:30pm - 4:00pm
“I BELIEVE IN LEARNING BY DOING” – LAW STUDENTS LEARNING BEYOND THE LANGUAGE CLASSROOM
Tuula Hannele Lehtonen
University of Helsinki, Finland; tuula.lehtonen@helsinki.f

S5  Location: Queluz II
2:30pm - 4:30pm
COMPLEXITY AND LANGUAGE ADVISING
Organizer(s): Walkyria Magno e Silva (UFPA, Brazil)
DETAILS OF THE SYMPOSIUM PAPERS

MOTIVATION FOR LEARNING A FOREIGN LANGUAGE: A CALL FOR ACTION UNDER THE LENS OF COMPLEXITY
Maria Clara Vianna Sá e Matos
UFPA, Brazil

ADVISING IN LANGUAGE LEARNING: AN ANALYSIS OF THE AUTONOMY IN THE LEARNERS’ TRAJECTORIES
Larissa Dantas Rodrigues Borges, Jhonatan Allan de Andrade Rabelo
UFPA, Brazil

THE DYNAMICS OF MOTIVATIONAL SELF-GUIDES IN ADVISING IN LANGUAGE LEARNING: A LONGITUDINAL STUDY
Eduardo Castro Santos Junior
UFPA, Brazil

S16 Location: Ducale I
2:30pm - 4:30pm
FELT PRESENCE, IMAGINED PRESENCE, HYPER-PRESENCE IN ONLINE INTERCULTURAL ENCOUNTERS: CASE STUDIES AND IMPLICATIONS
Organizer(s): Richard Kern (Univ of California, Berkeley, USA), Christine Develotte (École Normale Supérieure, Lyon, France)
DETAILS OF THE SYMPOSIUM PAPERS

MULTIMODALITY AND SOCIAL PRESENCE IN AN INTERCULTURAL EXCHANGE SETTING
Mei-Ling Liaw1, Paige Ware2
1National Taichung University of Education, Taiwan, 2Southern Methodist University, USA