

Presentations relating to Autonomous Learning at AILA 2017

Compiled by Moira Hobbs and Kerstin Dofs

NB: Please double check with your conference programme in case there are changes by the organisers or mistakes in this online version.

Monday 24 July

C437-438 Location: Alcazar

10:45am - 11:15am

LANGUAGE AND EMOTION: STORIES OF IMMIGRANT MOTHERS RE-READ BY THEIR AMERICAN CHILDREN.

Ana Christina Dasilva iddings

Vanderbilt Univeristy, United States Of America;

chris.dasilva@vanderbilt.edu

C21-24 Location: Venezia III

10:15am - 10:45am

IDENTITIES, EMOTION, AND INVESTMENT IN MULTILINGUALS' MULTIMODAL PRODUCTION: CONTRASTIVE CASE STUDY

Keiko Konoeda

Bates College, United States of America; kkonoeda@bates.edu

C33-36 Location: Ducale I

10:45am - 11:15am

LANGUAGE LEARNER AUTONOMY AS AN OPEN SYSTEM

Annick Rivens-Mompean¹, Timothy William Lewis²

¹Université de Lille 3; ²The Open University, United Kingdom;

Timothy.Lewis@open.ac.uk

11:15am - 11:45am

E-PORTFOLIOS, A TOOL FOR PROMOTING LEARNER AUTONOMY?

Chung-chien Karen Chang

National Taipei University, Taiwan, Republic of China;

changcc@mail.ntpu.edu.tw

11:45am - 12:15pm

LANGUAGE TEACHER EDUCATION FOR LEARNER AUTONOMY: THE EMPOWERING POTENTIAL OF CASE PEDAGOGY

Flávia Vieira¹, Manuel Jiménez Raya²

¹University of Minho - Portugal; ²University of Granada, Spain;

flaviav@ie.uminho.pt

C37-40 Location: Ducale II

10:15am - 10:45am

A MIXED-METHOD INQUIRY INTO CHINESE LEARNERS' MOTIVATION TOWARDS LEARNING A THIRD LANGUAGE

Tianyi Wang

University of Cambridge, United Kingdom; tw403@cam.ac.uk

C77-80 Location: Studio 7

10:15am - 10:45am

“THEY DO MORE THINGS THAN MY FAMILY”: MOBILIZING AFFECT IN AN ETHNOGRAPHIC INTERVIEW IN CAMBODIA

Benedict John Lewis Rowlett

City University of Hong Kong, Hong Kong S.A.R. (China);

benedictrowlett@me.com

10:45am - 11:15am

TRANSGLOSSIA AND LIBERATED WOMEN IDENTITY IN A PERIPHERAL SOUTH ASIAN COUNTRY: BANGLADESH

Shaila Sultana

Department of English Language, Institute of Modern Languages,
University of Dhaka, Bangladesh, People’s Republic of;

shaila.sultana@alumni.uts.edu.au

C159-162 Location: Ducale III

1:30pm - 2:00pm

THE EFFECTS OF IN-CLASS AND OUT-OF-CLASS READING ON THE INCIDENTAL ACQUISITION OF VOCABULARY

Barry Lee Reynolds

University of Macau, Faculty of Education; barryreynolds@umac.mo

C201-210 Location: Studio 4

2:00pm - 2:30pm

CONTROLLERS VALUES AND BELIEFS, A BRAZILIAN PERSPECTIVE.

Beatriz Faria Aragão

ICEA (Instituto de Controle do Espaço Aéreo), GEIA (Grupo de Estudos em Inglês Aeronáutico), Brazil; biaaragao@yahoo.com

C241-250 Location: Studio 8

2:00pm - 2:30pm

LANGUAGE IDEOLOGIES AND INTERSECTIONS BETWEEN TEACHERS’ BELIEFS AND THE ENGLISH LANGUAGE COURSEBOOK

Jéssica Martins Carvalho

Universidade Federal do Rio de Janeiro, Brazil;

jessica.mcarvalho@hotmail.com

2:30pm - 3:00pm

TEACHERS’ BELIEFS AND PRACTICES OF CULTURE IN THE ELT CLASSROOM: AN ANALYSIS THROUGH EIL LENS

Engin Kaca

Middle East Technical University Northern Cyprus Campus, Turkey;

enginkaca83@gmail.com

S84 Location: Ducale II

5:00pm - 7:00pm

SYMPOSIUM: DEVELOPING ENGLISH ORAL SKILLS MEDIATED BY DIGITAL TECHNOLOGY

Organizer(s): Vera Menezes (Brazil)

TECH2TALK: THE AFFORDANCES OF DIGITAL TOOLS FOR LEARNING ORAL SKILLS IN ENGLISH

Ronaldo Gomes Junior

Brazil

DIGITAL TOOLS FOR THE DEVELOPMENT OF ORAL SKILLS

Vera Menezes

Brazil

ON THE WINGS OF MOBILITY: A STUDY ON AFFORDANCES IN TEACHER EDUCATION

Junia Braga

Brazil

EMOTIONS AND ORAL SKILLS DEVELOPMENT WITH DIGITAL TECHNOLOGIES

Rodrigo Aragão

Brazil

C171-180 B Location: Studio 1

5:30pm - 6:00pm

JAPANESE LANGUAGE LEARNERS' ABILITIES TO AND THOUGHTS ON NOTICING THEIR SPOKEN ERRORS

Amanda Renee Toyoura

Griffith University, Australia; a.toyoura@griffith.edu.au

C221-230 B Location: Studio 6

6:00pm - 6:30pm, 6:30pm - 7:00pm

LANGUAGE, IDENTITY NEGOTIATION, AND INTERCULTURAL LEARNING IN STUDY ABROAD CONTEXTS

Jane Jackson

The Chinese University of Hong Kong, Hong Kong S.A.R. (China);

jjackson@cuhk.edu.hk

Tuesday 25 July

S41 Location: Queluz VII

10:15am - 12:15pm

LANGUAGE, IDENTITY, AND EMOTIONALITY: ENGAGING STUDENT TEACHERS WITH LANGUAGE PORTRAITS TO FOSTER APPRECIATION FOR PLURILINGUALISM

Sunny Man Chu Lau

Bishop's University, Quebec, Canada

S44 Location: Venezia III

10:15am - 12:15pm

THE CENTRALITY OF TEACHER EMOTION IN LANGUAGE TEACHING AND PROFESSIONAL DEVELOPMENT: A PATH FORWARD

Organizer(s): Paula Renee Golombek (University of Florida, United States), Ana Maria Barcelos (Universidade Federal de Viçosa, Brazil)

EXPLORING THE INTERFACE OF EMOTIONAL AND MORAL DIMENSIONS IN LANGUAGE TEACHERS' WAYS OF KNOWING

Magdalena Kubanyiova¹, Gary Barkhuizen²

¹University of Birmingham, England, ²University of Auckland, New Zealand

THE RELATIONSHIP BETWEEN EMOTIONS, BELIEFS AND MOTIVATION: A REVIEW OF STUDIES IN BRAZIL

Ana Maria Barcelos

Universidade Federal de Viçosa, Brazil

INSIGHTS INTO THE EMOTIONAL TRAJECTORIES OF FOREIGN LANGUAGE TEACHER IDENTITIES

Maria Ruohotie-Lyhty

University of Jyväskylä, Finland

THE LANGUAGE TEACHER EDUCATORS' CHALLENGE WHEN ADDRESSING TEACHER EMOTIONS

Paula Golombek

University of Florida, United States

C331-344 Location: Studio 6

10:15am - 10:45am

LEARNER BELIEFS IN THE PRIMARY FOREIGN LANGUAGE CLASSROOM

Carin Maria Nilsson

Stockholm University, Sweden; maria.nilsson@isd.su.se

10:45am - 11:15am

STRIVING FOR LEARNER AUTONOMY WITHIN INSTITUTIONAL BINDS

Nadja Tadic

Teachers College, United States of America; nt2315@tc.columbia.edu

11:15am - 11:45am

ENGLISH AND I: SELF-PORTRAITS OF ENGLISH AS A FOREIGN LANGUAGE (EFL) STUDENTS

Margaret Marie Palmer

Universidade Federal de Viçosa, Brazil; maggiempalmer@gmail.com

REN 14 Location: Catete

10:15am - 2:30pm

RESEARCHING DIGITAL GAMES IN LANGUAGE LEARNING AND TEACHING

Organizer(s): Hayo Reinders (Unitec Institute of Technology), Sachiko Nakamura (King Mongkut's University of Technology Thonburi, Bangkok, Thailand)

DETAILS OF THE SYMPOSIUM PAPERS

MERGING THE FORMAL AND THE INFORMAL: LANGUAGE LEARNING AND GAME DESIGN

Leena Kuure, Salme Kälkjä, Marjukka Käsmä

University of Oulu, Finland

THE ROLE OF DIGITAL GAMES IN ENGLISH EDUCATION IN JAPAN: INSIGHTS FROM TEACHERS AND STUDENTS

Louise Ohashi

Meiji University, Japan

TECHNOLOGY IN SUPPORT OF HERITAGE LANGUAGE LEARNING

Sabine Little

University of Shefeld, UK

GAME-ENHANCED THIRD LANGUAGE DEVELOPMENT – A CASE STUDY OF AN 8-YEAR- OLD

Arja Piirainen-Marsh, Åsa Palviainen, Mikko Kuronen

University of Jyväskylä, Finland

DESIGNING FOR SITUATED LANGUAGE AND LITERACY: LEARNING THROUGH MOBILE AUGMENTED REALITY GAMES AND TRAILS

Mark Pegrum

University of Western Australia, Australia

REN 6 Location: Ducale II

10:15am - 6:00pm

LEARNER AUTONOMY IN TODAY'S DEVELOPED AND DEVELOPING WORLD

Organizer(s): Kerstin Irene Dofs (Ara Institute of Canterbury, New Zealand), Moira Hobbs (Unitec Institute of technology, New Zealand)

DETAILS OF THE SYMPOSIUM PAPERS

10.15-10.35

Introduction

10.35-10.55

PLURILINGUALISM AND SOCIAL CLASS: TWO ASPECTS TO TAKE INTO ACCOUNT IN AUTONOMOUS LANGUAGE LEARNING

Desirée Castillo, Victoria Madrid, Nora Pamplón

University of Sonora, Mexico

11.00-11.20

SOCIAL AUTONOMY AND DECISION MAKING IN L2 GROUP WORK

Diana Feick

University of Vienna, Austria

11.25-11.45

PHENOMENOLOGIES OF AUTONOMY AND AGENCY IN THE SOUTH CARIBBEAN: THE CASE OF TRINIDAD AND TOBAGO

Diego Mideros

The University of the West Indies, Trinidad and Tobago

11.45-12.15

Discussion of 2 papers above

13.55-14.15

INNOVATION AND CHALLENGES IN RESEARCHING A PEDAGOGY FOR LEARNER AUTONOMY IN CONTEXT

Christine O'Leary

Sheffield Hallam University, UK

14.20-14.40

UNDERSTANDING CURRICULUM: AN ACTOR NETWORK THEORY APPROACH TO LEARNER AND TEACHER AUTONOMY

Michael Carroll

Momoyama Gakuin University, Japan

14.40-15.10

Discussion of 2 papers above

15.10-15.30

DEVELOPING ENGLISH ORAL SKILLS IN VIRTUALLY INTERCONNECTED SPACES

Vera Menezes, Ronaldo Gomes-Junior

Universidade Federal de Minas Gerais, Brazil

15.35-15.55

THE DEVELOPMENT OF FOREIGN LANGUAGE ORAL PRODUCTION THROUGH PEER COLLABORATION AND THE USE OF ICT

Terezinha Maria Sprenger, Rosinda de Castro Guerra Ramos
Universidade Federal de São Paulo, Brazil

15.55-16.15

Discussion of 2 papers above

16.15-17.00

Book announcement, AGM, afternoon tea

17.00-17.20

SYNERGIES BETWEEN A PEDAGOGY FOR AUTONOMY AND CRITICALITY DEVELOPMENT IN EAP IN HE

Ana Ines Salvi
University of Warwick, UK

17.20-17.30

Discussion of above paper

17.30-17.50 ...

The changing world in two New Zealand institutions

Closing

Celebrations

REN 2 Location: Queluz II

10:15am - 7:00pm

LEARNER AUTONOMY IN ENGLISH LANGUAGE CURRICULA OF CHINESE UNIVERSITIES 1978–2007: AN INTENTIONALIST ANALYSIS

Shi Pu
Beijing Foreign Studies University, China

REN 3 Location: Venezia IV

1:30pm - 4:30pm

INDIVIDUAL FACTORS IN CLIL TEACHERS AND LEARNERS

Organizer(s): Rick de Graaf (Utrecht University, The Netherlands), Russell Gordon Cross (Melbourne University, Australia)

DETAILS OF THE SYMPOSIUM PAPERS

INDIVIDUAL FACTORS INFLUENCING CLIL STUDENT CHOICES IN THE TRANSITION FROM PRIMARY TO SECONDARY

Elisa Hidalgo-McCabe, María Fernández-Agüero
Universidad Autónoma de Madrid, Spain

CLIL STUDENTS' MOTIVATION TOWARDS LEARNING ACADEMIC SUBJECTS IN ENGLISH

Thomas Somers, Ana Llinares
Universidad Autónoma de Madrid, Spain

UNDERRESEARCHED, BUT HIGHLY RELEVANT IN LANGUAGE LEARNING: EFL SELF-CONCEPT AS AN INDIVIDUAL FACTOR IN CLIL-ENVIRONMENTS

Dominik Rumlich¹, Julia Reckermann²

1Universität Duisburg-Essen, Germany, 2Bielefeld University, Germany

CHICKEN OR EGG? MOTIVATION FOR OR FROM BILINGUAL EDUCATION IN THE NETHERLANDS

Tessa Mearns¹, Do Coyle², Rick de Graaf³

¹Leiden University, The Netherlands, ²University of Aberdeen, UK,

³Utrecht University, The Netherlands

C331-344 B Location: Studio 6

2:00pm - 2:30pm

DEVELOPING LEARNER AUTONOMY THROUGH IMPARTING COGNITIVE SKILLS IN FEMALE ARAB STUDENTS OF ENGLISH LANGUAGE

Rajat Ghosh

Majan University College, Oman; ghrajat@gmail.com

2:30pm - 3:00pm

LEARNER AUTONOMY IN CHINESE LEARNING AS A FOREIGN LANGUAGE

Ning Jiang

Trinity College Dublin, Ireland; jiangn@tcd.ie

3:00pm - 3:30pm

LEARNING OUTCOMES OF AN AUTONOMOUS PERSONALISED APPROACH TO ADVANCED LANGUAGE LEARNING

Mira Kim

The University of New South Wales, Australia;

emily.edwards@unsw.edu.au

C345-358 B Location: Studio 7

3:30pm - 4:00pm

MOTIVATIONAL INFLUENCES ON ADULT ARAB LEARNERS OF ENGLISH IN THE U.A.E

Nour Al Okla

Al Ghurair University, United Arab Emirates; nour.okla@yahoo.com

C373-386 B Location: Studio 9

1:30pm - 2:00pm

ENHANCING MOTIVATIONAL FLOW THROUGH TASK-BASED INTERCULTURAL INTERACTIONS

Scott Charles Aubrey

Kansai University, Japan; scaubrey@kansai-u.ac.jp

W11 Location: Queluz I

6:00pm - 7:00pm

DIGITAL TOOLS, LEARNER AUTONOMY, AUTHENTICITY AND OUTPUT PRODUCTION IN THE LANGUAGE CLASSROOM

Bernd Rueschof

University Duisburg-Essen, Germany; bernd.rueschof@uni-due.de

Wednesday 26 July

C909-912 Location: Studio 9

10:15am - 10:45am

THE SOCIAL CONSTRUCTION OF IDENTITIES IN INTERNSHIP MEMOIRS: CONTRIBUTIONS OF EVALUATION IN A SYSTEMIC-FUNCTIONAL PERSPECTIVE

Adriana Nogueira Nóbrega¹, Carla Cristina Souza², Adriana Rodrigues Abreu³

1PUC-Rio, Brazil; 2PUC-Rio, Brazil; IFRJ, Brazil; 3PUC-Rio, Brazil;
adriananobrega@puc-rio.br

Thursday 27 July

C387-388 Location: Ducale I

10:45am - 11:15am

THE ROLE OF AGENCY IN THE CONSTRUCTION OF PROFESSIONAL IDENTITY AMONG LANGUAGE MAJORS

Riikka Alanen, Anne Pitkanen-Huhta, Maria Ruohotie-Lyhty, Päivikki Jääskelä
University of Jyväskylä, Finland; riikka.a.alanen@jyu.f

C393-394 Location: Ducale II

10:45am - 11:15am

TEACHER IDENTITY: THE ROLE OF BALANCED POWER RELATIONSHIPS IN TEACHING AND LANGUAGE ASSESSMENT PRACTICES

Diana Patricia Pineda

University of Texas at El Paso, United States of America;
dppineda@miners.utep.edu

C405-406 Location: Ducale IV

10:45am - 11:15am

THE USE OF GRAMMAR LEARNING STRATEGIES FOR TEXTMANIPULATION TASKS IN A SECOND AND THIRD LANGUAGE

Zuzanna Kiermasz¹, Mirosław Pawlak²

¹University of Łódź, Poland; ²Adam Mickiewicz University, Kalisz, Poland;
zuzannakiermasz@gmail.com

C475-476 Location: Ducale V

10:45am - 11:15am

BELIEFS, MOTIVATIONS AND IDENTITIES OF ENGLISH LEARNERS

Bruna de Oliveira

Universidade Federal de Viçosa, Brazil; brunamdeo@hotmail.com

SIMPC5 Location: Queluz II

10:15am - 12:15pm

INNOVATIONS AND CHALLENGES IN APPLIED LINGUISTICS AND LEARNER AUTONOMY

Organizer(s): Christine Nicolaidis (UFRJ), Walkyria Magno Silva (UFPA)

DETAILS OF THE SYMPOSIUM PAPERS

THE INTERNET OF THINGS: IMPLICATIONS FOR LEARNING BEYOND THE CLASSROOM

Hayo Reinders¹, Zina Romova²

¹Anaheim University, USA and Unitec, New Zealand, ²Unitec Institute of Technology, New Zealand

TEACHER AUTONOMY: FROM THE PROMOTION OF INDEPENDENT LEARNING TO THE CRITICAL APPROPRIATION OF LANGUAGE POLICIES

Jaime Usma

Universidad de Antioquia, Colombia

ADVISING FOR LANGUAGE LEARNING: THE ROLE OF REFLECTIVE DIALOGUES

Marina Mozzon McPherson

University of Hull, UK

HOW LANGUAGE ADVISERS PERCEIVE THEMSELVES: EXPLORING A NEW ROLE THROUGH NARRATIVES

Maria Giovanna Tassinari
Freie Universität Berlin, Germany
C563-576

Time: Thursday, 27/Jul/2017: 10:15am - 12:15pm · Location: Studio 7

10:45am - 11:15am

THE ROLE OF TEACHERS' KNOWLEDGE AND IDENTITY IN TEACHER EDUCATION

Aymen Eltayeb Elsheikh
New York Institute of Technology - Abu Dhabi, UAE;
elsheikhaymen@hotmail.com

C411-412 Location: Ducale I

11:45am - 12:15pm

DISCOURSE AND IDENTITY OF FOREIGN LANGUAGE TEACHERS: A STUDY IN A DEVELOPMENT PROGRAM AT AMAZONAS

Marta de Faria e Cunha Monteiro
Federal University of Amazonas - UFAM, Brazil;
martamonteiro20@hotmail.com

C417-418 Location: Ducale II

11:45am - 12:15pm

NON-NATIVE SPEAKING TEACHER IDENTITIES, INTERCULTURAL COMMUNICATION, AND ETHNIC BIAS IN THE ONLINE ENGLISH LANGUAGE CLASSROOM

Uju Anya
Pennsylvania State University, United States of America; anya@psu.edu

C881-882 Location: Alcazar

11:15am - 12:15pm

AFFORDANCES IN A DISTANCE EDUCATION BRAZILIAN PROGRAM OF ENGLISH AS A FOREIGN LANGUAGE

Andreia Turolo-Silva
Federal University of Ceara, Brazil; andreiaturolo@hotmail.com

INTEGRATING SOCIAL NETWORKING SITES FOR LANGUAGE LEARNING IN A LANGUAGE EDUCATION PROGRAM

Jose Aldemar Álvarez Valencia
Universidad del Valle, Colombia;
jose.aldemar.alvarez@correounivalle.edu.co

S51 Location: Queluz VI

1:30pm - 3:30pm

LET'S CO-RESEARCH! LEARNERS AS CO-RESEARCHERS IN AUTONOMOUS FOREIGN LANGUAGE LEARNING

Organizer(s): Maria Giovanna Tassinari (Freie Universität Berlin, Germany), Christian Ludwig (Pädagogische Hochschule Karlsruhe, Germany)

LEARNERS AS CO-RESEARCHERS OF THEIR OWN LEARNING PROCESSES: AN EXAMPLE FROM AN AUTONOMOUS LEARNING ENVIRONMENT

Leni Dam
formerly University College Copenhagen, Denmark

STUDENTS AS (CO-)RESEARCHERS: INVESTIGATING FORM AND FUNCTION OF FORMULAIC LANGUAGE

Saskia Kersten
University of Hertfordshire UK, United Kingdom

CO-RESEARCH IN PRACTICE IN A SELF-ACCESS LANGUAGE CENTRE

Maria Giovanna Tassinari
Freie Universität Berlin, Germany

SPACE, PLACE AND LEARNER AUTONOMY: LEARNERS CORESEARCHING LINGUISTIC LANDSCAPES

Christian Ludwig
Pädagogische Hochschule Karlsruhe, Germany

S57 Location: Venezia V

1:30pm - 3:30pm

ENGLISH IN BRAZIL: VIEWS, POLICIES AND PROGRAMS

Organizer(s): Kyria Rebeca Finardi (UFES, Brazil)

DETAILS OF THE SYMPOSIUM PAPERS

LANGUAGE, POWER AND AUTONOMY

Renata Archanjo¹, Christine Nicolaidis², Edson Estarneck³
1UFRN, Brazil, 2UFRJ, Brazil, 3UNIABEU, Brazil

...

MATERIALS DESIGN AND AUTONOMY IN ELT AND THE NATIONAL TEXTBOOK PROGRAM

Rafael Vetromille-Castro¹, Juarez Lopes Jr.², Simone Sarmento³
1UFPEL, Brazil, 2IFSul, Pelotas, Brazil, 3UFRGS, Brazil

C925-928 Location: Alcazar

2:30pm - 3:00pm

MAKING DISCIPLINARY IDENTITY RELEVANT IN ACADEMIC PRESENTATIONS ADDRESSED TO MULTIDISCIPLINARY AUDIENCES

Laurie J. Anderson¹, Letizia Cirillo²

1University of Siena, Italy; 2Free University of Bozen-Bolzano, Italy; laurie.

anderson@unisi.it

C507-520 B Location: Studio 3

2:00pm - 2:30pm

DEVELOPING UNDERSTANDING OF CRITICALITY IN EAP VIA PRACTITIONER RESEARCH IN HE IN THE UK

Ana Ines Salvi

University of Warwick, United Kingdom; ana.Salvi@warwick.ac.uk

2:30pm - 3:00pm

ENGLISH NATIVE SPEAKERS' STRATEGIES IN LEARNING CHINESE VOCABULARY: A THINK-ALoud STUDY

Jing Yan

Singapore Centre for Chinese Language, Singapore;
yanjing920@gmail.com

3:30pm - 4:00pm

SECOND LANGUAGE WRITING AUTONOMY IN UNIVERSITY WRITING COURSE: A FOCUSED JOURNAL APPROACH
SIGNE-ANITA LINDGRÉN

Chantal M. Dion

Carleton University, Canada; chantal.dion@carleton.ca

C535-548 B Location: Studio 5

3:00pm - 3:30pm

SCAFFOLDING LANGUAGE LEARNING THROUGH TECHNOLOGY IN TEACHER EDUCATION

T.J. Ó Ceallaigh

University of Limerick, Ireland; tj.oeallaigh@mic.ul.ie

3:30pm - 4:00pm

THEORY ENSEMBLES IN COMPUTER-ASSISTED LANGUAGE LEARNING RESEARCH AND PRACTICE

Philip Hubbard

Stanford University, United States of America; efs@stanford.edu

4:00pm - 4:30pm

TASK PREFERENCE, TASK ENGAGEMENT, AND FACTORS INFLUENCING AFFECTIVE RESPONSES

Linh Phung

Chatham University, United States of America; lphung@chatham.edu

POSTER SESSION Location: Versailles

5:00pm - 6:00pm

STUDENTS' ANXIETY AND CHOICE OF LANGUAGE IN ENGLISH CLASSROOMS AT JAPANESE UNIVERSITIES

Kayo Fujimura-Wilson

Yamaguchi University, Japan; fujiwils@yamaguchi-u.ac.jp

C613-618 B Location: Venezia I

5:00pm - 5:30pm

NEGOTIATING IDENTITIES IN ENGLISH AS A LINGUA FRANCA COMMUNICATION VIA SKYPE

Marie-Louise Brunner, Stefan Diemer

Saarland University, Germany; s.diemer@mx.uni-saarland.de

C619-624 B Location: Venezia II

6:30pm - 7:00pm

GLOBAL PROFESSIONAL IDENTITY: A CRITICAL DIALOGUE BETWEEN EXPERT/NOVICE NON-NATIVE ENGLISH SPEAKER TEACHERS

Carmen Helena Guerrero¹, Bryan Meadows²

¹Universidad Distrital, Colombia; ²Fairleigh Dickinson University, United

States; helena.guerrero.ud@gmail.com

C625-630 B Location: Venezia III

5:30pm - 6:00pm

ENACTING IDENTITIES THROUGH MULTIMODAL TEXT PRODUCTION IN HIGHER EDUCATION: POSSIBILITIES AND INNOVATIONS IN ENGLISH LEARNING

Raquel Gamero¹, Lucas Moreira dos Anjos-Santos²

¹Universidade Estadual do Norte do Parana, Brasil; ²Monash University,

Australia; lucas.santos@monash.edu

C661-666 B Location: Ducale IV

5:00pm - 5:30pm

PERCEPTIONS AND EXPRESSIONS OF TEACHER AUTONOMY AT A JAPANESE UNIVERSITY.

Peter Harrold, Andrew Gallacher

Kyushu Sangyo University, Japan; peterharrold@hotmail.co.uk

C507-520 C Location: Studio 3

5:00pm - 5:30pm

YOU'RE TOO OLD TO PASS THAT EXAM! AGE, INVESTMENT, AGENCY AND AUTONOMY IN LANGUAGE LEARNING.

Diego Mideros, Beverly-Anne Carter

The University of the West Indies, Trinidad and Tobago;

Diego.Mideros@sta.uwi.edu

5:30pm - 6:00pm

AUTONOMY IN THE TRANSITION FROM LEARNER TO TEACHER: A LONGITUDINAL MULTIPLE-CASE STUDY

Jing Huang¹, Yau Ning Kenny Lock²

¹Hong Kong Baptist University, Hong Kong S.A.R. (China); ²Hong Kong

Baptist University, Hong Kong S.A.R. (China); peterjh@hkbu.edu.hk

6:00pm - 6:30pm

INTERACTIONS, AUTONOMY AND ENGLISH LANGUAGE TEACHING AND LEARNING

Ana Paula Tavares de Moraes Silva Cypriano

FAETEC/ FEUC / SME-RJ, Brazil; apcypriano@hotmail.com

C521-534 C Location: Studio 4

5:00pm - 5:30pm

READING STRATEGIES AND SECOND LANGUAGE LEARNERS

Anna Lindholm

Karlstad University, Sweden; anna.lindholm@kau.se

5:30pm - 6:00pm

SELF-DIRECTED SPEECH AND SECOND LANGUAGE LEARNING

Markus Kötter

University of Siegen, Germany, Germany;

koetter@anglistik.uni-siegen.de

Friday 28 July

SIMPC11 Location: Louvre I

9:00am - 12:00pm

INNOVATION AND CHALLENGES IN EMPIRICAL EXPERIMENTAL TRANSLATION STUDIES

Organizer(s): Fabio Alves (UFMG, Brazil)

CORRELATIONS BETWEEN LEARNING STYLE AND TRANSLATION PERFORMANCE IN A GROUP OF UNDERGRADUATE TRANSLATION STUDENTS

Kyriaki Kourouni

Aristotle University, Greece

SIMPC8 Location: Louvre II

9:00am - 12:00pm

INNOVATIONS AND CHALLENGES IN EDUCATOR DEVELOPMENT IN APPLIED LINGUISTICS

Organizer(s): Tania Regina Romero (Universidade Federal de Lavras)

3. TEACHING TO LEARN: WAYS OF EXPERIENCING THE PRACTICUM, TEACHER EDUCATION AND DEVELOPMENT

Elaine Mateus¹, Inés K Miller², Janaina Cardoso³

1UEL, Brazil, 2PUC-Rio, Brazil, 3UERJ, Brazil

C685-696 Location: Studio 2

10:30am - 11:00am

AGENCY AND EMOTIONS AMONG L2 TEACHER STUDENTS

Tarja Nyman, Kati Kajander, Riikka Alanen

University of Jyväskylä, Finland; riikka.a.alanen@jyu.fi

C771-782 Location: Studio 9

10:30am - 11:00am

EAL DOCTORAL CANDIDATES AND SECOND LANGUAGE IDENTITY DEVELOPMENT

Morena Dias Botelho de Magalhaes

The University of Auckland, New Zealand;

m.magalhaes@auckland.ac.nz

11:00am - 11:30am

ENGLISH AND I: SELF-PORTRAITS OF ENGLISH AS A FOREIGN LANGUAGE (EFL) STUDENTS

Margaret Marie Palmer

Universidade Federal de Viçosa, Brazil; maggiempalmer@gmail.com

C867-868 Location: Venezia IV

2:00pm - 2:30pm

STUDENTS' PERCEIVED AND ACTUAL WILLINGNESS TO COMMUNICATE IN TWO SPANISH LANGUAGE INSTRUCTIONAL ACTIVITIES

Ashley Rose Shafer

Temple University, United States of America; ashafer@temple.edu

C685-696 B Location: Studio 2

1:30pm - 2:00pm

EFFECT AND STUDENT PERCEPTIONS OF COLLABORATIVE WRITING IN EFL

Ali Shehadeh

UAE University, United Arab Emirates; Ali.Shehadeh@uaeu.ac.ae

C759-770 B Location: Studio 8

1:30pm - 2:00pm

CLAIMING LINGUISTIC AGENCY: MULTILINGUAL PROFESSIONALS IN PUBLIC ADMINISTRATION

Jyrki Kalliokoski

University of Helsinki, Finland; jyrki.kalliokoski@helsinki.fi

3:30pm - 4:00pm

"I BELIEVE IN LEARNING BY DOING" – LAW STUDENTS LEARNING BEYOND THE LANGUAGE CLASSROOM

Tuula Hannele Lehtonen

University of Helsinki, Finland; tuula.lehtonen@helsinki.fi

S5 Location: Queluz II

2:30pm - 4:30pm

COMPLEXITY AND LANGUAGE ADVISING

Organizer(s): Walkyria Magno e Silva (UFPA, Brazil)

DETAILS OF THE SYMPOSIUM PAPERS

MOTIVATION FOR LEARNING A FOREIGN LANGUAGE: A CALL FOR ACTION UNDER THE LENS OF COMPLEXITY

Maria Clara Vianna Sá e Matos

UFPA, Brazil

ADVISING IN LANGUAGE LEARNING: AN ANALYSIS OF THE AUTONOMY IN THE LEARNERS' TRAJECTORIES

Larissa Dantas Rodrigues Borges, Jhonatan Allan de Andrade Rabelo

UFPA, Brazil

THE DYNAMICS OF MOTIVATIONAL SELF-GUIDES IN ADVISING IN LANGUAGE LEARNING: A LONGITUDINAL

STUDY

Eduardo Castro Santos Junior

UFPA, Brazil

S16 Location: Ducale I

2:30pm - 4:30pm ·

FELT PRESENCE, IMAGINED PRESENCE, HYPER-PRESENCE IN ONLINE INTERCULTURAL ENCOUNTERS: CASE STUDIES AND IMPLICATIONS

Organizer(s): Richard Kern (Univ of California, Berkeley, USA), Christine Develotte (École Normale Supérieure, Lyon, France)

DETAILS OF THE SYMPOSIUM PAPERS

MULTIMODALITY AND SOCIAL PRESENCE IN AN INTERCULTURAL EXCHANGE SETTING

Meei-Ling Liaw¹, Paige Ware²

¹National Taichung University of Education, Taiwan, ²Southern Methodist University, USA