



# ILA 2018

**Independent Learning Association Conference 2018**

**Konan Women's University, Kobe, Japan**

**Wednesday September 5th — Saturday September 8th, 2018**

## *Whose Autonomy? Voices and Agency in Language Learning*

We invite you to join us for ILA 2018 at Konan Women's University in Kobe, Japan.

The conference starts from the premise that language learning does not entail a static, one-way acquisition of knowledge, but is rather a more dynamic and collaborative process, where “knowledge” is constructed by individuals and/or groups working together - what David Little has referred to as “the inescapably dialogic nature of language and learning.” (Little, 2007:10)

At ILA 2018 — *Whose Autonomy? Voices and Agency in Language Learning* — we would like to focus on the different voices engaged in this co-construction of knowledge in autonomous language learning, and explore issues relating to agency within the autonomous learning process. Within this overarching theme, we will be welcoming presentations, symposia, workshops and posters related to (but not restricted to) identity, assessment, critical thinking motivation, affect, learner training, curriculum design, material design, technology, teacher/learning advisor autonomy, young learners, and learner/teacher beliefs. The contexts for the research would be both inside the classroom and outside the classroom, including (but not limited to) self-access learning spaces, social learning spaces, and virtual learning spaces.

### **Call for Presentation Proposals**

The Call for Proposals will be published in August. The deadline for submission is **December 31st, 2017**. We are looking forward to receiving proposals from a variety of contexts around the world.

Further details will follow soon. In the meantime, if you're based in Japan you can volunteer to help out at the conference by emailing to [ila2018@gmail.com](mailto:ila2018@gmail.com).

We'll see you in Kobe!

### Conference Chairs

Steve Brown

Ann Mayeda

Hisako Yamashita

Little, D. (2007). Introduction: Reconstructing Learner and Teacher Autonomy in Language Education. In A. Barfield and S.H. Brown (eds.) *Reconstructing Autonomy in Language Education*. Basingstoke, UK: Palgrave Macmillan.

Independent Learning Association conferences, held every two years, are for teachers, researchers or learners in the field of language education who are interested in exploring autonomy in language learning.